

Title: It Is I!

Lesson Description - Reading: Letters Ii, Tt, Pp, Nn, Ss

This lesson's aim is to acquire new vocabulary, letter(s), sounds, technical reading and reading comprehension.

Success Criteria

Teachers will identify the criteria they will use to assess student's learning, as well as what evidence of learning students will provide to demonstrate their knowledge and skills)

SWATS -

- The students will be able to read the text independently.
- The students will be able to complete an exercise that will require translation from English to Hebrew (or any other mother tongue)
- The students will be able to remember the vocabulary in the story making sense of the content
- The students will be able to translate the word orally in their mother tongue
- The students will be able to write the words according to the proper English manner (top-down, left-right)

Assessment

Assessment Strategy: Reading and writing

Assessment Tools: story, worksheets and games attached - You can assess through reading, games or quizzes (see assessment sample attached)

Materials

1. White papers to make cards
2. Printed material (see worksheets below)
3. Pencil and eraser
4. Whiteboard (big or small) (If you don't have a whiteboard, write on a piece of paper)

Lesson Format: Suggested Activities

Time Slots

Motivational Hook/engagement/introduction

- Engage the students in a short conversation (welcome, how are you?, talk about the weather, sing the ABC song etc...)
- Introduce the students to the letters/sound you're teaching today

(5 min)

During/working on it/action (Hands on): What the students are doing

- Print the story and Word List for each student and for yourself.
- Teach the students the new vocabulary (See Word List).
- Then, read the story to them slowly with correct pronunciation and dictation.
- Depending on the number of students, have them read aloud to you or each other in pairs/small groups.
- Quiz the students on the vocab (attached Word List) by covering one column at a time

(15 min)

(5 min)

(10 min)

(5 min)

Reflect and Connect

- Play a game (see sample attached)
- Summarize & review the vocabulary

(10 min

or less)

Extension Activities/Next Steps

- See more game ideas in the Oranim Digital Platform
- Vocabulary worksheet practice

Special Education Notes: Differentiated instructions/comments/assessment if needed

Vocabulary Teaching Tips

The following tips could be useful to teach vocabulary items effectively:

1. Present words with pictures from the Word List (Visual Stimuli).
2. Read the words aloud and make them repeat them after you.
3. Translate the words to their mother tongue (google translate Hebrew or Arabic)
4. Attach context to **vocabulary**. It can be done in an example that you provide:

The basket is big.

The cat is thin.

5. Let your students' voices be heard. Tell them to read the words aloud and practice the correct pronunciation
6. Make them repeat the words in different manners:

Hebrew to English

English to Hebrew





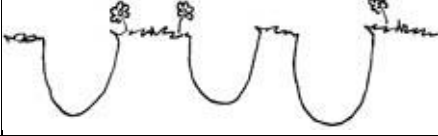






More suggestions that you may find effective:

Point at a picture and have them translate it into their mother tongue.

7. Let them copy the words in their notebooks (only if you have enough time).
8. Put the new word in context again. Read story (see story attached).
9. Play games to practice the new vocabulary (see game attached).
10. You can also draw pictures on a whiteboard/piece of paper and have them say the word in English, or vice-versa.

Lesson 1, Target letters: i,t,p,n,s

Word List

1		<i>pin</i>	סיכה
2		<i>pins</i>	סיכות
3		<i>spin</i>	סיבוב
4		<i>pit</i>	בור
5		<i>pits</i>	בורות
6		<i>tin</i>	פחית
7		<i>tins</i>	פחיות
8		<i>sit</i>	לשבת
9		<i>spit</i>	לירוק
10		<i>in</i>	ב...
11		<i>I</i>	אני

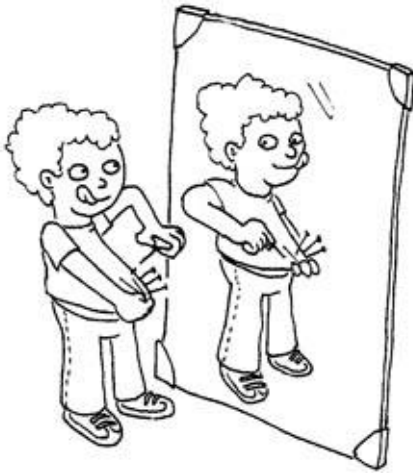
It is I!



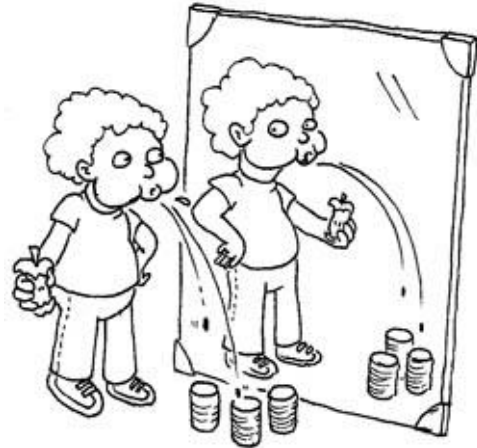
I sit.
It sits.



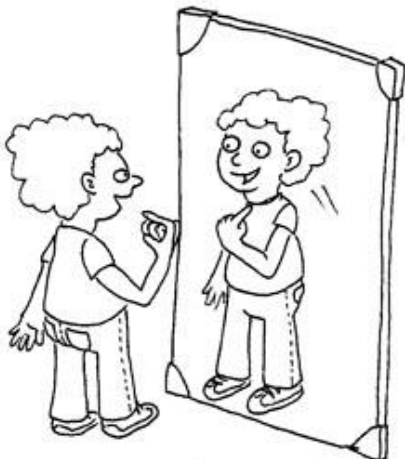
I spin.
It spins.



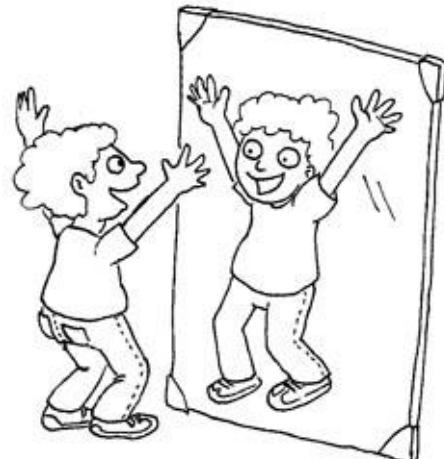
I pin pins.
It pins pins.



I spit pips in tins.
It spits pips in tins.



It's I, isn't it?



It is!

Lesson 1, Target letters: i,t,p,n,s

Name: _____

Worksheet

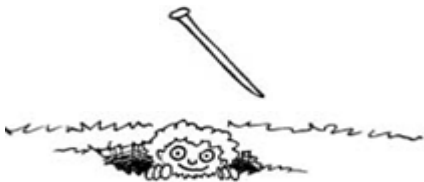
Please translate the following words:

בבקשה תרגמו את המילים הבאות

1. pin: _____
2. pins: _____
3. spin: _____
4. sit: _____
5. tin: _____
6. tins: _____
7. pit: _____
8. pits: _____
9. in: _____
10. I: _____
11. spit: _____

Fill in the missing letters then complete the sentences:

כתבו את האותיות החסרות לכל מילה והשלימו את המשפטים הבאים:



p__n There is a _____ in the shirt.



__n He is _____ the hole.



spi__ She likes to _____!



s__it He can _____ far.

p__t There is a _____ in the grass.

p__ns The _____ are in the pants.

משחק התאמה - Games of Matching Pairs

Preparation: Cut up cards and glue onto colored paper.

The Aim of the Game: To be the one with the most card pairs at the finish.

The Goal: The students begin to form the basic sounds of the English alphabet in an immersive way through gameplay.

Ways to Play:

1. Learners can simply look for matching pairs.
2. Play Concentration (cards face down, take turns turning over pairs to find matches)
3. Go Fish: deal 4 cards each, ask each other for matching card, and draw from the center pile if the other player can't supply it; s/he with the most pairs wins.








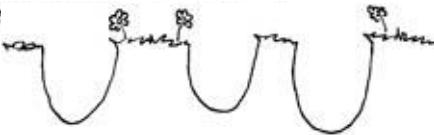

דרכים שונות לשחק:

1. התלמידים יכולים פשוט לחפש לזוגות.
2. לשחק ריכוז (שימו את התמונות והמילים על השולחן כדי לא לראות אותם, ואז בתורו הופך זוגות למצוא את התאמות)
3. רביעיות: 4 קלפים לכל אחד, לשאול אחד את השני על הקלף התואם, ואז לקחת מתוך הערימה אם השחקן השני לא יכול לספק את זה; השחקן עם רוב הזוגות מנצח!

HAVE FUN!



Lesson 1, Target letters: i,t,p,n,s

<p>pin</p>	<p>pins</p>	<p>spin</p>
		
<p>sit</p>	<p>tin</p>	<p>tins</p>
		
<p>pit</p>	<p>pits</p>	<p>in</p>
		
<p>I</p>	<p>spit</p>	<p>in tins</p>
